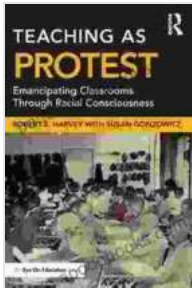


Teaching As Protest: Emancipating Classrooms Through Racial Consciousness

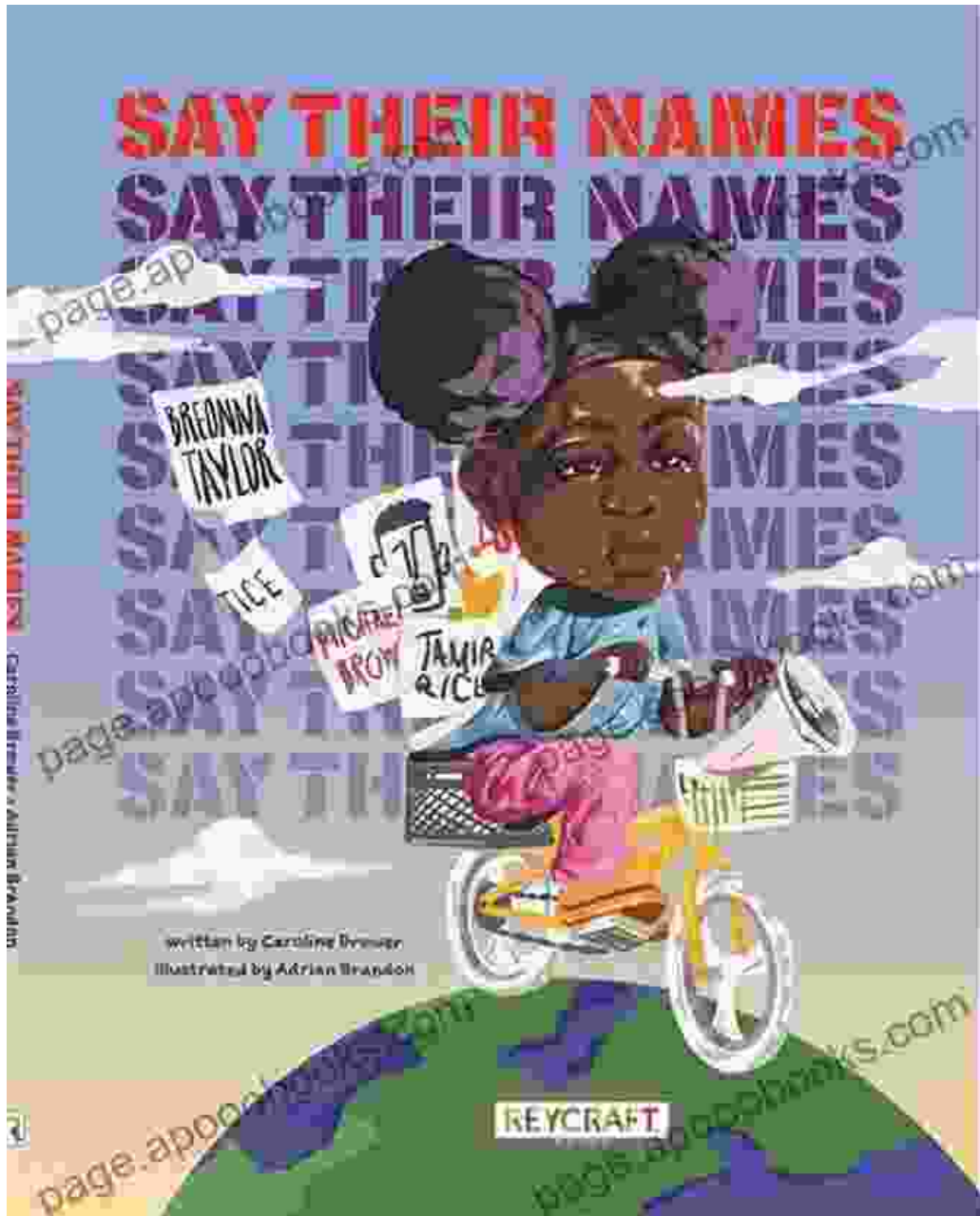


Teaching as Protest: Emancipating Classrooms Through Racial Consciousness by Robert S. Harvey

★★★★★ 5 out of 5

Language : English
File size : 1080 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 206 pages





Product Description

Teaching As Protest: Emancipating Classrooms Through Racial Consciousness is a powerful and provocative new book that challenges the dominant narrative of education as a neutral and objective enterprise.

Drawing on their own experiences as educators and activists, the authors argue that education is inherently political and that teachers have a responsibility to use their classrooms to challenge racism and other forms of oppression.

The book offers a range of practical strategies for teaching about race and racism in the classroom, as well as for creating more inclusive and equitable learning environments. It is an essential resource for all educators who are committed to social justice and who want to make a difference in the lives of their students.

About the Authors

Dr. Bettina Love is an award-winning author, associate professor of educational theory and practice at the University of Georgia, and founder of the Abolitionist Teaching Network. She is the author of several books, including *Hip Hop Literacies* and *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom*.

Dr. Kristalyn Salters-Pedneault is an associate professor of education at the University of California, Berkeley. She is the author of several books, including *The Color of Success: Race and Meritocracy in American Education* and *Critical Race Theory in Education: A Primer*.

Endorsements

"*Teaching As Protest* is a must-read for all educators who are committed to social justice. The authors offer a powerful and provocative critique of traditional education and provide a range of practical strategies for creating more inclusive and equitable learning environments."

—Dr. Gloria Ladson-Billings, University of Wisconsin-Madison

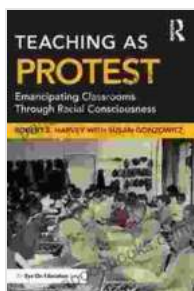
"*Teaching As Protest* is a groundbreaking book that challenges the dominant narrative of education as a neutral and objective enterprise. The authors argue that education is inherently political and that teachers have a responsibility to use their classrooms to challenge racism and other forms of oppression."

—Dr. bell hooks, author of *Teaching to Transgress*

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